**Co-Teaching Planning Form**

Co-teachers: Erin Landsman and Sandra Gillett Palmer Class/block: Period 1-2 Date: 05-15-12

Objectives:

B. Environmental Issues

1. Recognize and explain that human-caused changes have consequences for Maryland’s environment as well as for other places and future times.

1. Identify and describe that ecosystems can be impacted by human activities.
2. Recycling

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| **Time** | **Co-Teaching Model** | **General Educator’s Role** | **Special Educator’s Role** | **Considerations** (such as differentiation, accommodations for specific students, etc.) |
| 5 min | Team Teaching | Attendance, Warm Up: Why is recycling important? | Distribute Breakfast, Pencils, Binders | Make sure students are in their seats by 8 am (not to leave classroom).  **Robert** to Reading: After announcements  **Zion** to Reading: 9:00am on B days  Circulate and prompt verbally, remind to use notes |
| 5 min | Team Teach | Motivation: What are West Frederick’s rival schools? Who do we want to be better than?  Discussion: Allow a little “trash talking” about other schools. | | Make sure students are not being too disrespectful towards other schools. |
| 10 min | One teach, one assist | Write the 6 school names that students want to compare on the white board so students can see better from a distance.  Model using projector how to set up X and Y axis. Allow individuals to space, label, graph and write titles. | Model highlighting the 6 schools on the data table using the projector. | **Cristian, Zion**, **Ciera**, **Robert**: adult support- demonstrate how to scale/space out the Y-axis.  **Precious, Ray, Michael:** behavior modeling |
| 30 min | Team Teach | Using the FCPS 2010-2011 Recycling Tonnage Report: Have students select 6 middle schools they hope to beat with recycling tonnage and create a bar graph to show results.  Walk around and help students needing specific guidance.  Remind students to include a title. | Walk around and help students needing specific guidance. | **Robert:** Help Robert get caught up when he returns from corrective reading. (Sandra) |
| 25 min | Team Teach | Using the EPA Recycle City website, students will select 4 of 11 questions to complete for the scavenger hunt.  Motivation: Students select which 4 of 11 questions they would like to learn more about related to recycling. | Model on the promethean how to get to the EPA Recycle City website. | **All:** Work in pairs  **Robert, Cristian, Ciera, Jassbeck:** Remind students they can use read-please to help with any text reading from the website. |

Dividing up the work: Who does what before and after the lesson?

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|  | **General Educator** | **Special Educator** |
| Before the lesson  (prep work) | FCPS Recycle City Data Collection: Create sample graph for struggling students  EPA Recycle City Webquest modification from merit/honors | Familiarize with FCPS data table |
| After the lesson (grading, clean-up) | Grading | Clean Up |